



**TERM SYLLABUS**

**YEAR- 2016-17**

**Grade-\_\_ 8**

SUBJECTS	TERM 1	TERM 2
<b>VALUE EDUCATION (Muslim)</b>	1.THE QURAN:THE BASE OF ISLAM 2.ONENESS OF ALLAH(TAWHEED) 3.PRAYER(SALAH) 4.FASTING(SAUM) 5.ALMS-GIVING (ZAKAH) 6.HAJJ	7.A COMPILER OF HADITH 8.THE STORY OF THE PROPHET ISA (PEACE BE UP ON HIM) 9.THE CONQUEST OF MAKKAH 10.ISLAMIC SOCIETY 11.MAN`S ACCOUNTABILITY
<b>QURAN</b>	سورة القيامة مع المعنى الإنسان ا	لمرسلات
<b>ARABIC</b>	1. لماذا انت صامت ؟ 2. انا اجمل وانت احسن 3.روح البلد فى القرية 4.الاتاءتى؟ 5.بيت الد ناب 6.كن جميلا يا فتى دات النطاقين 7	7 . دات النطاقين 8 . جائزة نوبل 9 . فتات العصر 10 . كم كانت فرحتي 11 . ليته ذهب
<b>ENGLISH</b>	1.The best Christmas present in the world. 2. The Ant and the Cricket.	9. The summit within. 10 .The school boy.

	<p>3.The Tsunami 4.Geography Lesson 5.Glimses of the past. 6.Macavity 7.Bepinchoudary’s lapse of memory. 8.The last bargain.</p> <p><u>WORKBOOK</u></p> <p>(1) THE BEST CHRISTMAS PRESENT IN THE WORLD. (2) THE TSUNAMI (3) GLIMPSES OF THE PAST (4) BEPIN CHOUDHURY’S LAPSE OF MEMORY. (5) THE SUMMIT WITHIN</p>	<p>11. This is Jody’s Fawn. 12. The duck and the Kangaroo. 13 .Avisit to Cambridge. 14. When I set out for Lynosse. 15 .A short mansoon diary. 16. The great stone face.</p> <p><u>WORKBOOK</u></p> <p>(6) THIS IS JODY’S FAWN. (7) AVISIT TO CAMBRIDGE. (8) A SHORT MANSOON DIARY. (9) THE GREAT STONE FACE-1 (10) THE GREAT STONE FACE-2</p>
<b>HINDI</b>	Lessons 1-9	10-17
<b>MATH</b>	<ol style="list-style-type: none"> <li>1. Rational numbers</li> <li>2. Linear equations in one variable</li> <li>3. Understanding quadrilaterals</li> <li>4. Practical geometry</li> <li>5. Data handling</li> <li>6. Squares and square roots</li> <li>7. Cubes and cube roots</li> <li>8. Comparing quantities</li> </ol>	<ol style="list-style-type: none"> <li>9. Algebraic expressions and identities</li> <li>10. Visualising solid shapes</li> <li>11. Mensuration</li> <li>12. Exponents and powers</li> <li>13. Direct and inverse proportion</li> <li>14. Factorisation</li> <li>15. Introduction to graph</li> <li>16. Playing with numbers</li> </ol>
<b>GENERAL SCIENCE</b>	<p><u>Chemistry</u></p> <ol style="list-style-type: none"> <li>1.combustion and flame</li> <li>2.coal and petroleum</li> <li>3.synthetic fibres and plastics</li> </ol> <p><u>Physics</u></p> <ol style="list-style-type: none"> <li>1. Force and pressure</li> <li>2. Friction</li> <li>3. Light</li> </ol> <p><u>Biology</u></p> <ol style="list-style-type: none"> <li>1. Crop production and Management</li> <li>2. Microorganisms : friend and foe</li> <li>3. Conservation of plants and Animals</li> </ol>	<p><u>Chemistry</u></p> <ol style="list-style-type: none"> <li>1.Materials ,metals and non-metals</li> <li>2. Some natural phenomena</li> <li>3.Pollution of air and water</li> </ol> <p><u>Physics</u></p> <ol style="list-style-type: none"> <li>1. Chemical effects of electric current</li> <li>2. Sound</li> <li>3. Stars and the solar system</li> </ol> <p><u>Biology</u></p> <ol style="list-style-type: none"> <li>4. Cell – structure and functions</li> <li>5. Reproduction in animals</li> <li>6. Reaching the age of adolescence</li> <li>7. Pollution of Air and Water</li> </ol>

<b>MALAYALAM</b>	<ol style="list-style-type: none"> <li>1. A½bNu ts{Nu</li> <li>2. \biNhlc³T _meou</li> <li>3. hvW]`hl</li> <li>4. csSmhlfjl</li> <li>5. s{sut`eusmtl{l t`eu</li> <li>6. ccZh`lc³T ccscbm,l</li> </ol>	<ol style="list-style-type: none"> <li>8. sÄW³</li> <li>9. ccsnflbNcShnZm{u</li> <li>10. A½ tebmfu</li> <li>11. Ztb`lbNuAnb¶hNu</li> <li>12. sSÄ`vn`l</li> <li>13. F{l tnWtlÃ</li> </ol>
<b>COMPUTER (IT)</b>	<ol style="list-style-type: none"> <li>1. COMMUNICATION TECHNOLOGY</li> <li>2. MORE ON HTML</li> <li>3. COMPUTER HARDWARE</li> <li>4. MORE ON MS ACCESS</li> </ol>	<ol style="list-style-type: none"> <li>5. REPORTS</li> <li>6. INTRODUCTION TO VISUAL BASIC</li> <li>7. VB CONTROLS AND PROPERTIES</li> <li>8. ADOBE PHOTOSHOP</li> </ol>
<b>SPORTS</b>	<ol style="list-style-type: none"> <li>1.Yoga</li> <li>2.Badminton</li> <li>3.Football</li> <li>4.Athletics</li> <li>5.kho-kho</li> </ol>	<ol style="list-style-type: none"> <li>1.Volleyball</li> <li>2.Cricket</li> <li>3.Kabadi</li> <li>4.Aerobics</li> </ol>
<b>SS</b>	<p>Politics-</p> <ol style="list-style-type: none"> <li>1.The Indian Constitution</li> <li>2.Understanding secularism</li> <li>3. Why do we need a Parliament?</li> <li>4. Understanding laws</li> </ol> <p><b>GEOGRAPHY</b></p> <ol style="list-style-type: none"> <li>1. RESOURCES</li> <li>2. LAND, SOIL, WATER, NATURAL VEGETATION AND WILDLIFE RESOURCES</li> <li>3. MINERAL AND POWER RESOURCES</li> </ol> <p><b>History</b></p> <ol style="list-style-type: none"> <li>1. How- when and where</li> <li>2. From Trade to Territory</li> <li>3. Ruling the countryside</li> <li>4. Tribals, Dikus and the vision</li> </ol>	<p>Politics</p> <ol style="list-style-type: none"> <li>1. Judiciary</li> <li>2. Understanding our criminal justice system</li> <li>3. Understanding marginalization</li> <li>4. Confronting marginalization</li> <li>5. Public facilities</li> <li>6. Law and social justice</li> </ol> <p><b>GEOGRAPHY</b></p> <ol style="list-style-type: none"> <li>1. AGRICULTURE</li> <li>2. INDUSTRIES</li> <li>3. HUMAN RESOURCES</li> </ol> <p><b>History</b></p> <ol style="list-style-type: none"> <li>1. When people Rebel</li> <li>2. Colonialism and the City</li> </ol>

<b>LANGUAGE LAB</b>	Chapter 1: Class wise Chapter 2: Who's who Chapter 3: Up to date Chapter 4: High notes Chapter 5: Log in Chapter 6: Roots to shoot	Chapter 7: On your mark Chapter 8: back in time Chapter 9: To boldly go Chapter 10: Reaching out Chapter 11: Book speak Chapter 12: For the people